

The Centre for Holocaust Education and Scholarship
Teachers' Workshop 2017
OCDS Vision & Exit Outcomes

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OCDSB Vision & Exit Outcome

We are confident that our Teachers' Workshop this year: **Immigration and Refugees: Then and Now. What Can We Learn?** will meet the requirements of the OCDS vision of the importance of 'Exit Outcomes'. We commend the OCDS on the development and implementation of this forward-looking goal.

CHARACTERISTICS – this workshop will enhance student characteristics discussed below:

1. *Students who are **resilient** face and overcome adversity and challenging situations. They take risks, learn from mistakes, persevere and move forward confidently.*

HOW WILL OUR WORKSHOP ADDRESS THIS?

We will take a look at the lives of Holocaust orphans. 1123 orphans survived the horrors of the Holocaust, emigrated to Canada and became productive, successful and contributing members of Canadian society. We will also explore how the Canadian government's attitude to Immigration evolved over time. Canada revisited our past shameful immigration policies, learned and pledged to do better. In the last two years, Canada opened its doors to 40,000 Syrian refugees.

2. *Students who are **globally aware** are empathetic and responsive in their contributions to the local and global community. They demonstrate cultural proficiency and act in a respectful, inclusive manner.*

HOW WILL OUR WORKSHOP ADDRESS THIS?

Students will be exposed to the story of refugees in Canada. They will develop a sense of empathetic responsibility. The importance of community involvement in ensuring the successful inclusion of new immigrants into Canadian society will be emphasized.

3. *Students who are **collaborative** understand the importance of working cooperatively in a team setting. Collaboration values diverse perspectives and effectively utilizes each person's contributions.*

HOW WILL OUR WORKSHOP ADDRESS THIS?

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Students will learn about the collaborative efforts made to help the orphans rebuild their lives after the war. They will learn of the unrelenting efforts to get Canada to open its doors to refugees. Also students will learn about the collaborative efforts of government and community to bring in Jewish orphans and the Vietnamese 'Boat People'. Awareness of the current efforts to help the refugees from Syria and the Yazidis will also be raised.

4. *Students who are **innovative and creative** have original thoughts and ideas that are of value and are acted upon. They understand that creativity is essential not only for solving problems, but also for improving areas where strengths already exist.*

HOW WILL OUR WORKSHOP ADDRESS THIS?

Our workshop will explore the original thoughts that were acted upon in order to make this story of Immigration happen. Many historical figures will be explored through this lens. Students will be provided with a model of how this process takes form.

5. *Students who are **goal-oriented** have self-motivation, diligence, initiative and a sense of responsibility.*

HOW WILL OUR WORKSHOP ADDRESS THIS?

The content and message of this workshop will inspire students and teachers to set goals that are connected to community involvement in the current inclusion of refugees in Canada.

SKILLS - this workshop will also enhance student skills in the following areas.

1. *Students who are **critical thinkers** engage in reflective and independent thinking. They identify the relevance, validity and importance of ideas using rational and intuitive processes. They understand the logical connections between ideas. They construct and evaluate arguments using criteria. They generate solutions and create new ways of thinking.*

HOW WILL OUR WORKSHOP ADDRESS THIS?

Students will be encouraged to see the issues of immigration and refugees from multiple perspectives.

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2. *Students who are **effective communicators** are skilled at listening, speaking, questioning and writing. They connect with people and know their audience.*

HOW WILL OUR WORKSHOP ADDRESS THIS?

Our inquiry is based on learning activities that will assist in developing effective communication skills. The first Teaching Strategy offered this year is " THINK PAIR SHARE" and the second involves researching an historical figure and discovering what made him "tick" by creating identity charts and sharing impressions with each other.

3. *Students who are **academically diverse** have strong literacy and numeracy skills. Also, they will have acquired a full spectrum of skills through exposure to a wide range of subjects including the arts, sciences, financial literacy, physical education, the trades and technology.*

HOW WILL OUR WORKSHOP ADDRESS THIS?

Our theme will provide teachers with a sound foundation to offer a cross cultural learning opportunity for their students.

4. *Students who are **ethical decision makers** model principles that govern their decisions through their actions. They embody honesty, respect and responsibility.*

HOW WILL OUR WORKSHOP ADDRESS THIS?

Students will be exposed to the ethical considerations that arise from an exploration of an historical event. This is presented through discussion about the multi faceted issues as well as the principles of human rights and dignity.