

The Holocaust, Grade 10 World History

by Jaden Lairson

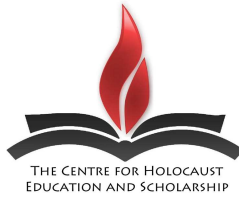


Key Terms (Please Define):

Holocaust Collaborator Genocide Synagogue *Einsatzgruppen* Ideology
Judaism Roma Deportation Ghetto Gestapo Terror
Lebensraum Crystal Night Final Solution Nuremberg Laws Nazi T4 Program
Euthanasia Concentration Camp *Auschwitz* Dictator Oath Aryan
Boycott The Nazi SS

Pre-Learning:

- 1) What do you know about the Holocaust?
- 2) Why is it important to protect the rights of ALL members of your community?
- 3) What do you know about the way the Nazi's scapegoated the Jews?
- 4) How do you think the world responded to anti-Semitism in Germany?



Activity 1

Read the following quotation by Martin Niemoller:

First they came for the socialists, and I did not speak out—because I was not a socialist.

Then they came for the trade unionists, and I did not speak out—because I was not a trade unionist.

Then they came for the Jews, and I did not speak out—because I was not a Jew.

Then they came for me—and there was no one left to speak for me.

- 1) What does the quote mean to you?
- 2) Who was Martin Niemoller?
- 3) What happened to Niemoller during the holocaust?
- 4) What is the connection to this quote to the holocaust?

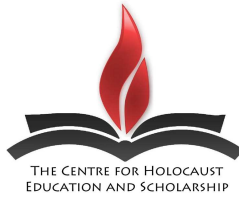
Activity 2

“The Path to Nazi Genocide” Video

Watch the Following Video with Closed Captions (cc) turned on, please watch from the beginning:

https://www.youtube.com/watch?time_continue=2248&v=sRcNq4OYTyE&feature=emb_logo
(39 mins)

This link has the Video with a variety different subtitles: (same video, available in a variety of different languages)



- 1) What % of French men aged 20-32 were dead when World War One was over?
- 2) How did the Treaty of Versailles help the Nazi's come to power?
- 3) In 1923 what did the Nazi's try and do? What happened to Hitler? What book did he write while in jail?
- 4) How did the Nazi's gain political power in Germany?
- 5) Once the Nazi's had power, what did they do to their political opponents?
- 6) What was the purpose of concentration camps?
- 7) What was the role of Joseph Geobbels in Nazi Germany?
- 8) Why did Hitler have soldiers, teachers and others in government swear an Oath to him?
- 9) How did the Nazi's improve the living conditions of Aryan Germans?
- 10) What did the Nuremberg Laws mean for German Jews?
- 11) How did the Nazi's slowly strip away basic human rights for Jews? What role did propaganda play in this process?
- 12) What happened on Crystal Night (Night of Broken Glass)?
- 13) What country was invaded to start World War Two?
- 14) Why did the Nazi's round up Jews in Eastern Europe and put them in ghetto's?
- 15) Why are Soviet Prisoners of War considered to be a part of the Holocaust?
- 16) What was the Final Solution?
- 17) How were Jews and other victims of the Holocaust shipped to concentration camps and death camps?
- 18) What happened to Jews and other Holocaust victims who the Nazi's ruled could not work?
- 19) How were victims murdered in the concentration camps and death camps?
- 20) How many were murdered in the Holocaust? (Not directly in the video, you must look it up)

Activity 3

Reading

Choose one article from the following link:

<https://encyclopedia.ushmm.org/content/en/project/the-holocaust-a-learning-site-for-students>

Write a short summary about the article that explores:

- i) What is the article about?
- ii) What is the connection of the article to the Holocaust?
- iii) What are three things you learned while reading the article?

Activity 4

United States Holocaust Museum Website:

Visit the following website:

<https://encyclopedia.ushmm.org/content/en/article/introduction-to-the-holocaust>

- 1) What are 3 important things you learned about the Holocaust while visiting the site?

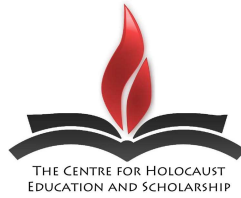
Propaganda (see next page)

Activity 5

Propaganda:



- 1) How are Jews shown in the poster above?
- 2) What is the danger of such propaganda?
- 3) Is the poster based in reality?



Activity 6

Legacy Question:

- 1) Why is it important for students all over the world to study about the Holocaust? What lessons can be learned from this tragic event? What responsibility do people have today when they see racism and propaganda in their communities?
- 2) What are three interesting things you learned from reading either the Wiesenthal or Sonnenfeldt readings?

Bonus Question

- 1) What is the significance of the photo at the top of this assignment?

Film Activity:

Schindler's List and The Pianist.